



## Friday Folder Communication

Schedule Projection for the Week of: October 23 – October 30

Dear Parents,

Please review the contents of your child's Friday Folder and return the folder empty on Monday. **All tests are expected for a parent signature and return the following day.** It will be your child's responsibility to make certain that missing assignments are turned-in in a timely manner to receive credit. The following is a list of any updates. Please review the following with your child.

Thank you for your continual support.

Best,

Molly Wiebe

### Academic Updates

<u>Subject</u>	<u>Content</u>	<u>Test Date</u>
Book Report Project	<ul style="list-style-type: none"> <li>Genre: Mystery</li> </ul>	Mystery Project Book Report due <b>Tuesday, November 24, 2009</b> <b>Project Guidelines will be introduced on November 9, 2009</b>
Math	<ul style="list-style-type: none"> <li>Chapter 9: Multiply Whole Numbers</li> </ul>	Chapter 9 Test: <b>Friday, October 30, 2009</b>
Social Studies	Chapter 1: Early People	Chapter 1 Test: <b>Friday, October 30, 2009</b>
<b>Grammar</b>	<b>No Grammar This Week!</b>	<b>No Grammar This Week!</b>
Wordly Wise	Wordly Wise: Lesson #6	Wordly Wise: Lesson #6 Test: <b>Thursday, October 29, 2009</b>
Speeches	<ul style="list-style-type: none"> <li>Speech #2</li> <li>Don't forget to sign up <b>early!!!</b></li> <li>Speech #3</li> <li>Don't forget to sign up <b>early!!!</b></li> </ul>	Speech #2 due by <b>October 29, 2009</b>  Speech #3 due by <b>November 24, 2009</b>
Fifty States & Capitals	<ul style="list-style-type: none"> <li>Review States #1 – 25, as <b>ALL</b> will appear on the Midterm Test</li> <li>We will spend time in class reviewing and practicing for the Midterm Test.</li> </ul>	Test Date: <b>November 6, 2009</b>

Writing

- Writing Project: Magic & Mysteries. Story inspired by student's October art work.

In Class Writing Project Due:  
**November 6, 2009**

- ❖ Character Count: "HONESTY" – Being truthful and sincere.
- ❖ Email List: If you would like to join "Mrs. Wiebe's Emailing Group," please email me at [mwiebe@smusd.us](mailto:mwiebe@smusd.us) to be added to the mailing List! **Please remember to put your student's first and last name in the subject box. Thank you!**
- ❖ Math Club: Wednesday, October 28, 2009 from 3:00 – 4:00pm.
- ❖ Used Ribbon Donation: Any color, preferably cloth-like material, and must be 1 ½ , 2, or 3 inches in width. **Thank you for your support!!!**
- ❖ Please donate some baby wipes to room 14. **Thank you for your support!!!**
- ❖ Please donate some band-aids to room 14. **Thank you for your support!!!**

### Mark Your Calendars!

Field Trip: Huntington Library: Wednesday, October 28, 2009 – 9:00a.m. to 12noon. Parent Chaperones include: Bernard (6), Clara (6), Susannah (5), Sheri (6) and Sharon (6).

\*\*\*Parent Chaperones, please meet me in Room 14 at 9:00a.m. to review field trip forms. **Thank you for your support!!!**



Halloween Party: Friday, October 30, 2009 – 1:00p.m. to 1:40p.m.

### Birthdays!!!



Punch Card Reward – 1 Punch – October 23, 2009

If you would like to earn 1 extra Punch, please print out the page below and answer the following questions. Submit the paper to me on Monday to redeem your reward.

\*\*\*You must complete all the questions to receive credit.

\*\*\*You must also obtain the correct answers for all the questions to receive credit.

\*\*\*Don't forget your name, number, and date!!! Otherwise, NO CREDIT!

Mrs. Wiebe	Name: _____ # _____
Fun Rewards	Date: _____

## Punch Card Reward

Directions: To receive credit: You must a.) SHOW YOUR WORK! b.) WRITE CLEARLY! and c.) BOX-IN YOUR FINAL ANSWER. \*\*\*PLEASE DO THIS ON YOUR OWN AND DO NOT USE A CALCULATOR!!!

1.) Chris and three other students had baseball averages of .306, .233, .289, and .340. Glen's batting average was greater than Joe's but less than Alyssa's. Alyssa did not have the greatest average. List each student's batting average.

Chris: _____	Glen: _____	Joe: _____	Alyssa: _____
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2.) Janine, Hilda, and Rosamund each do one craft. One of them makes wooden bookends, one makes clay pots, and one makes cloth coasters. Janine does not use clay. Hilda needs to use sandpaper to finish her project. Write who does each craft.

Janine: _____	Hilda: _____	Rosamund: _____
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3.) Which situation can NOT be represented by  $26 - n = 17$ ? Circle your answer.

A.) 26 people got on an empty bus. At the first stop, some people got off the bus, leaving only 17 people on the bus.	B.) Tim had 26 baseball cards. He gave some to Rob. Now Tim has 17 baseball cards.
C.) 26 people were in the waiting room. 17 more people entered the room.	D.) Dovina collected 26 sea shells while at the beach. She gave some to a friend and has 17 left.

4.) Complete the cumulative frequency table and answer the following questions.

<u>Day</u>	<u>Number</u>	<u>Cumulative Frequency</u>
Monday	12	
Tuesday	16	
Wednesday	11	
Thursday	20	
Friday	9	

a.) How many posters had been sold by the end of Wednesday? \_\_\_\_\_

b.) What is the range for the number of posters sold? \_\_\_\_\_

c.) What is the mean for the number of posters sold each day? \_\_\_\_\_